

## Consent Form

### Study title: Understanding the Chinese Boys' Love Fandom

The purpose of this form is to make sure that you are happy to take part in the research and that you know what is involved. If you are happy to sign this sheet, please also confirm each statement by putting your initials in the associated box. If you would rather give consent without signature, the researcher will ask you to confirm each of the following in the format in which the interview is being recorded (e.g., audio-recording) before starting.

|   |  |
|---|--|
| I am 16 years or older  |  |
| I have read the participant information sheet (version 2) or had the content explained to me by the researcher  |  |
| I have had the opportunity to ask questions and to discuss the study  |  |
| I have received satisfactory answers to all of my questions   |  |
| I have received enough information about the study  |  |
| I understand that I am free to withdraw from the study at any time without having to give a reason but also that my contribution may be impossible to remove if it is in a report that has already been accepted for examination or publication |  |
| I understand that I am free to end the research interview at any time without having to give a reason   |  |
| I understand that I am free to choose not to answer a question without having to give a reason  |  |
| I agree to the interview being recorded (e.g., audio-recorded)  |  |
| I grant permission for my data to be shared with other researchers on the condition that my anonymity will be maintained  |  |
| I grant permission for extracts from the interview to be used in reports of the research (such as journal publications, conference presentations, and educational meetings) on the understanding that my anonymity will be maintained           |  |
| I agree to take part in this study  |  |

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|---|
| Participant signature<br>Date                     |
| Name of participant                               |
| Researcher signature<br>Date                      |
| Name of researcher: Yao Zhao, University of Leeds |