| Project title and link to UKRI Gateway   |  |   |
|--|--|---|
| Which target groups of this project could be   |  |   |
| the focus of psychosocial wellbeing impacts?   |  |   |
| Address the following questions with regard to these target groups   |  |   |
| What aspects of this project engage implicitly   |  |   |
| with the psychosocial wellbeing of target groups?  |  |   |
| What are the missed opportunities to impact the psychosocial wellbeing of target groups had only minor changes been made to the project? (indicate in bold on lists provided)                | <ul> <li>Promote positive sense of self (e.g., selfesteem, self-acceptance, self-expression, selfefficacy, confidence, independence);</li> <li>Promote positive emotions, safe expression and regulation of challenging emotions, coping strategies, and help-seeking;</li> <li>Facilitate skills development (e.g., life skills, relationship skills, parenting skills, healthy lifestyle skills).</li> </ul> | <ul> <li>Social</li> <li>Facilitate community building (e.g., social support, mutual engagement, group belonging, trust, solidarity);</li> <li>Preserve sociocultural identity (e.g., religious, ethnic, cultural, heritage);</li> <li>Support community mobilisation (e.g., awareness raising, socio-economic empowerment, reduction of stigma, discrimination and social exclusion).</li> </ul> |
| Notes on missed opportunities: e.g., could they have collected data on psychosocial wellbeing, provided links to wellbeing support, invited a mental health charity/NGO to join the project? |  |   |
| Does the project involve any written   |  |   |
| materials or images?   |  |   |
| How might these create a focus to enhance psychosocial wellbeing with target groups?   |  |   |
| Does the project involve any <b>objects</b> (i.e., artefacts, implements, tangible structures); <b>building</b> or <b>making</b> something?  |  |   |
| How might these create a focus to enhance psychosocial wellbeing with target groups?   |  |   |
| Does the project involve <b>any</b> interactions   |  |   |
| between or enactments upon <b>people</b> ?   |  |   |
| How might these create a focus to enhance  |  |   |
| psychosocial wellbeing with target groups?   |  |   |